



**UNIVERSIDAD DE GUADALAJARA**  
**Centro Universitario de Arte, Arquitectura y Diseño**  
**Departamento de Proyectos Urbanísticos**  
 Doctorado en Ciudad, Territorio y Sustentabilidad  
**PROGRAMA DE ASIGNATURA**

**1.- DATOS DE IDENTIFICACIÓN.**

1.1. Nombre de la materia:	<b>Seminario VI Low-income Housing</b>		1.2. Código de la materia:	H0249
1.3. Departamento:	Proyectos urbanísticos		1.4. Código de Departamento:	PU
1.5. Tipo:	Seminario		1.6. Prerequisitos	-----
1.7. Carga horaria	Teoría:	Práctica:	Total:	
	40 hrs.	40 hrs.	80 hrs.	
1.8. Créditos	1.9. Nivel de formación profesional:		1.10. Tipo de curso (modalidad):	
5	Doctorado		Presencial escolarizado	

**2.- ÁREA DE FORMACIÓN EN QUE SE UBICA Y CARRERAS EN LAS QUE SE IMPARTE:**

<b>ÁREA DE FORMACIÓN</b>	<b>Especializante</b>
<b>CARRERA:</b>	Doctorado en Ciudad, Territorio y Sustentabilidad

**3.- OBJETIVOS GENERALES:**

- To include housing in a wider theoretical discussion of current urbanization. The course will discuss new forms of urbanization and will challenge the idea promoted by United Nations Habitat of an “urbanized world”. The argument to be explored concerns the epistemological foundations of critical urban theory and practice. This innovative view of “the city” from another angle, will allow students to understand the hidden impacts of the city on the rest of the territory.
- Language matters, so this course will also analyze the wider array of concepts that are used to refer to the dwellings and habitats of low-income populations. The use of apparently well meaning concepts such as “affordable housing”, “inclusion”, “density” and “diversity”, can in fact be another way of encouraging social injustice and further inequality.
- To discuss current tendencies and prospects for low-income housing and habitat. Access to housing for low- income populations is not the same as it was at the turn of the century. Are the poor being pushed out of the city? What is the new configuration of low-income residential areas in the city? Do those who inhabit existing low-income settlements have any hope of improving their living conditions?

**4.- CONTENIDO TEMÁTICO PRINCIPAL. ( Agrupando de preferencia en tres o cuatro unidades )**

**UNIT 1. CURRENT URBANIZATION: CHALLENGING THE IDEA OF AN URBANIZED WORLD (1)**

- Information on the content of the seminar and evaluation
- Introduction to current critical urban theory and practice
- The urban question revisited
- New ideas about urbanization

**UNIT 2. CURRENT URBANIZATION: CHALLENGING THE IDEA OF AN URBANIZED WORLD (2)**

- Beyond the “urban” towards the “non-urban”
- Pros and cons of current critical urban theory and practice

**UNIT 3. LANGUAGE MATTERS: CHALLENGING APPARENTLY NEUTRAL CONCEPTS**

- The use of concepts to refer to the dwelling and habitats of low-income populations, that may appear to be neutral or sympathetic, can in fact encourage social injustice and further inequality

**UNIT 4. PUSHING THE POOR OUT OF THE CITY**

- The contest for a place in the city. Low income groups are being pushed out of the city, and larger and more homogeneous low income settlements are being formed

**UNIT 5. LOW-INCOME HOUSING AND THE NEW URBAN ORDER**

- Future trends

**5.- DESCRIPCIÓN Y CONCEPTUALIZACIÓN DEL CURSO.**

The seminar provides the students with new ideas about current trends of thought on urban theory and challenges commonly used concepts. Through readings and discussions students are introduced to developing a critical view of “the new urban world”, and the increasingly difficult situation faced by the low-income groups to find a place to live in the city.

**6.- METODOLOGÍA DE TRABAJO Y/O ACTIVIDADES PARA EL ALUMNO.**

The five units of the course will be taught at the classroom. The professor will present the main topic at the beginning of the session, and then the active participation all the students is required in a discussion of the topic allocated to each unit. At the beginning of the first four sessions, all students should have a printed report of the reading (two pages, Times New Roman, 12p, 1.5 spaces). It will include the main arguments of the reading material designated for that unit. In the last session, students will hand in a short work (written, video, etc.) reflecting on any of the main topics of the seminar, using the reading material provided and any other relevant bibliography.

**7.- CALIFICACIÓN, ACREDITACIÓN Y EVALUACIÓN. Especificar los criterios y mecanismos. (Asistencia, requisitos, exámenes, participación, trabajos, etc.)**

It is important that all students arrive on time. Only one justified absence is allowed, and three late arrivals (after 10 minutes) constitute one absence. Reading reports are handed in each session, backdated reports are not accepted, and longer or shorter reports than the stipulated two pages will not be marked. The final evaluation will be as follows: 30% Participation, 40% Reading Reports (4), 30% Final Report.

**8.- BIBLIOGRAFÍA BÁSICA. Mínimo la que debe ser leída**

**UNIT 1.**

Brenner, Neil and Schmid Christian (2013). The 'Urban Age' in Question, **International Journal of Urban and Regional Research**, Vol. 38, Issue. 3, pp. 731-755, <http://dx.doi.org/10.1111/1468-2427.12115>

Stockholm Resilience Centre TV (2013). An Urbanizing Planet, <https://www.youtube.com/watch?v=mPi4zwEpswE>  
Short video explaining the challenges and opportunities that come with an increasingly urbanized planet.

United Nations (2014 Revision). World Urbanization Prospects. The 2014 Revision. Highlights, Department of Economic and Social Affairs, **United Nations**, New York.

### Optional

Aroleda, Martín (2015). In the Nature of the Non-City: Expanded Infrastructural Networks and the Political Ecology of Planetary Urbanisation, **Antipode. A Radical Journal of Geography**, Vol. 48, Issue 2, pp. 233-251, <http://dx.doi.org/10.1111/anti.12175>

Gleaser, Edward (2012). **Triumph of the City**, Penguin US.

### UNIT 2.

Brenner, Neil and Schmid Christian (2015). Towards a new epistemology of the urban? In **City: Analysis of urban trends, culture, theory, policy, action**, Vol. 19, Issue. 2-3, pp. 151-182, Routledge, <http://dx.doi.org/10.1080/13604813.2015.1014712>

Walker, Richard (2015). Response. Building a better theory of the urban: A response to "Towards a new epistemology of the urban?", in **City: Analysis of Urban Trends, Culture, Theory, Policy, Action**, Vol. 19, Issue 2-3, pp. 183-191, Routledge, <http://dx.doi.org/10.1080/13604813.2015.1024073>

### UNIT 3.

Gilbert, Alan (2007). The Return of the Slum: Does Language Matter?, **International Journal of Urban and Regional Research**, Vol. 31, Issue 4, pp. 697-713, <http://dx.doi.org/10.1111/j.1468-2427.2007.00754.x>

Peter Marcuse's Blog# 65 – (2015). "Progressive Planning and the Scammification of Good Intentions: 13 endangered ideas in urban affairs", Critical planning and other thoughts, may 12, <https://pmarcuse.wordpress.com/2015/05/12/blog-64-the-scammification-of-good-ideas/>

### UNIT 4.

Buntin, John (2015). The Myth of Gentrification, **Slate**, [http://www.slate.com/articles/health\\_and\\_science/medical\\_examiner/2016/04/worried\\_about\\_sepsis\\_here\\_s\\_how\\_to\\_ask\\_your\\_doctor\\_about\\_it.html](http://www.slate.com/articles/health_and_science/medical_examiner/2016/04/worried_about_sepsis_here_s_how_to_ask_your_doctor_about_it.html)

(Consulted: 8<sup>th</sup> April 2016)

Davis, Mike (2006). **Planet of Slums**, Verso, London, ISBN 1-84467-022-8.

Ward, Peter; Jiménez Edith R. and Di Virgilio, Mercedes (2015). **Housing policies in Latin American Cities. A New Generation of Strategies and Approaches for 2016 UN-Habitat III**, Routledge, <https://www.routledge.com/products/9781138776869>

### Optional

Fox, Emily Jane (2014). Enter Through the 'Poor Door': Income 'Segregation' in NY, **CNN**, Money International, <http://money.cnn.com/2014/07/28/luxury/housing-inequality-poor-door/?iid=EL>  
(Consulted: 8<sup>th</sup> April 2016)

